

**Curriculum**

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| **Program title** | | Georgian History |
| **Academic Degree** | | MA in Georgian History |
| **The Name of the Faculty** | | Faculty of Humanities |
| **Head/Heads/Coordinator of the programme** | | Sulkhan Kuprashvili Doctor of History, Professor  tel: 995 577 131 523  Email: sulxani03@gmail.com |
| **Program duration / volume (semesters, credits)** | | **120 ECTS** |
| **Language of instruction** | | Georgian |
| **Program elaboration and update dates** | | Accreditation decision: №48; 23.09.2011  Faculty Council minutes №18 - 5.02.2016 |
| **Admission requirements** | | |
| * BA degree * To pass United National Masters’ Degree Examination * Written university exam in Georgian History | | |
| **Program aims** | | |
| MA program Georgian History represents the unity of scientific research and aims to prepare qualified specialists in Georgian history as a result of combining theoretical materials and historical sources with one another.  The main goals of the Masters’ Program are:  To enhance the knowledge acquired in Bachelor studies;  To gain scientific research skills;  To learn new methods of research and apply it to practice, which represents one of the major conditions at the third level of study.  To get aware of the set of disciplines in the qualification, which together with MA thesis supports the development of research skills. | | |
| **Learning Outcomes (General and field competences)**  **(the map of learning outcomes is attached as appendix 2)** | | |
| **Knowledge and understanding** | Detailed and thorough knowledge of the problematic issues of Georgian history. Broad understanding of the basic stages of the development of Georgian historical and theological thinking. Understanding and identification of the role of Georgia in the important stages of world political processes. Defining Georgia's role with regard to the development of world history. | |
| **Ability to apply knowledge to practice** | Description, comparison and classification of historical periods, historical sources, monographical works, during assessment of historical events. Selection of sources and expressing personal opinions.  Determination of didactical skills and adapting them with the conveying abilities. | |
| **Ability to make conclusions** | Logical formulation of one’s own arguments, making appropriate conclusions.  Critical explanation, classification, synthesis and analysis of field knowledge, scientific ideas and approaches.  Juxtaposing previous and newly acquired knowledge with one another and carrying out grounded analysis. | |
| **Communication skills** | Ability to use scientific and communication technologies for the purpose of obtaining information.  The ability to cooperate with different groups.  Ability to communicate in the national language | |
| **Ability to learn** | Ability to obtain and choose scientific information.  Ability to perceive research information and select structural elements.  The ability to effectively plan work. | |
| **Values** | Determination of national and universal ideas and values. Having respect towards them and maintain them.  Be aware of historical ideas, events and facts and value them.  Strive for establishing novel and progressive values.  Respect the interests of the specialty and his/her creativity potential. | |
| **Teaching methods** | | |
| Lectures, group work, presentation, discussion of novel special literature, coursework, MA thesis.  **Explanatory method is** based on the discussion on the issue. Teacher provides concrete examples on the content of the material, which is discussed in details within the scope of the topic.  **Verbal or oral method -** This method includes lecture, speech, conversation, etc. In this process, the teacher handles study material, explains it, and students actively perceive and understand it by listening, remembering and analyzing.  **Working on the book:**  Independent assignments that require the student to work on a book.  **Written method** implies following types of actions: making extensions and records, concealing material, composing thesis, writing abstract or essay, etc.  **Discussion/debates** - The process of discussion increases quality of students' engagement and their activities. Discussions can be transferred to the debates and this process is not limited only with the questions asked by the teacher. It develops student's ability to discuss and prove his/her opinion. | | |
| **Program structure** | | |
| Program compulsory courses – 60 ECTS;  Program optional courses – 45 ECTS (in I-III semesters the students are supposed to choose 2 courses from each blocks, i.e. 10 ECTS);  Course work 5 ECTS – 125 hrs.  MA thesis – 5 ECTS – 750 hrs. | | |
| **Assessment system** | | |
| |  | | --- | | Assessment of the academic performance of students of higher education programs at Akaki Tsereteli State University is carried out on the basis of the orders of the Minister of Education and Science of Georgia №3 (21.09.2009) and No.102 / n of August 18, 2016. The credits attributed to the program component can be obtained only in case when the learning outcomes are achieved in the syllabus, which is confirmed with one of the positive assessments provided by the assessment system.  **Assessment system at Akaki Tsereteli State University is divided into the following components:**  Educational program component assessment (100 points) include mid-term evaluation of 60 points, which on the other hand consists of the following forms of assessment:  **Student activity during academic term** (*includes various components) –* no more than **30 points;**  **Mid-term examination** – no less than 30 points;  **Final examination – 40 points.**  The student is awarded with the right to take final examination only in case if the sum of his/her midterm evaluation represents **at least 18 points.**  **Assessment system foresees:**  a) **five types of positive assessment:**  a.a) **(A) excellent** – 91 – 100 points;  a.b) (**B) very good** – 81 – 90 points;  a.c) (**C) good –** 71-80 points;  a.d) **(D) satisfactory** –61-70 points;  **a.e) (E) sufficient** –51-60 points.  **b) two types of negative assessment**  **b.a) (FX) not passed** –41-50 points, a student is in need of more working capacity and he/she is conferred a right to take additional exam with the help of independent work;  **b.b) (F) failed** – 0-40 points. The work provided by a student is not sufficient and he/she must study a subject again.  If a student gets the negative assessment of FXhe/she shall have the right to take a makeup exam, the date of which shall be set no later than **5 days after the announcement of final examination results.** (mentioned obligation does not apply to dissertation, MA project/paper, creative/performance works or other kinds of scientific projects/works).   * **Minimum range of assessment** received by the student on the final exam **is determined by 15 points** * The assessment, received by the student at the makeup exam is not added to previously received assessment on final exam. The assessment received after makeup exam represents the final examination and is reflected on the final assessment of the study component of the educational program. if student’s overall assessment represents 0-50 points, taking into consideration makeup exam, his/her final assessment is considered to be F – 0.   ***Note:*** mid-term and final (makeup) examinations shall be conducted in formalized forms. | | | |
| **Employment areas** | | |
| The graduate of this course is able to work as an administrative employee at educational institutions, scientific research institutions, cultural establishments, archives, museums, libraries, governmental and self-governmental authorities, non-governmental organizations and foundations, press centers, editorial offices, radios and televisions. | | |
| **Teaching materials/resources** | | |
| Classrooms, library, reading halls, computer centers;  The program is implemented by ATSU highly qualified academic staff. | | |

Appendix 1

**Program: Georgian History**

**Degree: MA in Georgian History**

| **№** | **Name of the course** | **Credits** | **Load capacity, in hours** | | | | **l/p/l/gr** | **Semester** | | | | **Prerequisite for admission** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Total** | **Contact** | | **Independent** | **I** | **II** | **III** | **IV** |
| **Lectures, practical** | **Midterm and**  **exam time** |
| 1 | 2 | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** |
| 1 | **Program compulsory courses** | | | | | | | | | | | |
| 1.1 | Scientific writing | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 | 5 |  |  |  |  |
| 1.2 | Philosophy of history | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 | 5 |  |  |  |  |
| 1.3 | Problematic issues of Georgian history I (Periodization of Georgian history) | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 | 5 |  |  |  |  |
| 1.4 | Problematic issues of Georgian history II (Ancient era and early middle ages) | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 | 5 |  |  |  |  |
| 1.5 | Problematic issues of Georgian history III (XII, XV centuries) | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  | 5 |  |  |  |
| 1.6 | Problematic issues of Georgian history IV( XVI, XVIII centuries) | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  | 5 |  |  |
| 1.7 | Problematic issues of Georgia's new history | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  | 5 |  |  |
| 1.8 | The history of Georgian church | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  | 5 |  |  |  |
| 1.9 | Old Georgian historical writing | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  | 5 |  |  |
| 1.10 | Source studies | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  | 5 |  |  |
| 1.11 | Historical Geography of Georgia | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  | 5 |  |  |  |
| 1.12 | Special course (Georgia in 1918-1921) | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  | 5 |  |  |  |
| 1.13 | MA thesis | 30 | 750 |  |  |  |  |  |  |  | 30 |  |
| 2 | **Program optional courses** | | | | | | | | | | | |
| 2.1 | Foreign language 1 | 5 | 125 | 45 | 3 | 92 | 0/3/0/0 | 10 |  |  |  |  |
| 2.2 | Georgian ethnology | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  |  |  |
| 2.3 | Didactics of high school | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  |  |  |
| 2.4 | Georgian paleography | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  | 10 |  |  |  |
| 2.5 | Foreign language 2 | 5 | 125 | 45 | 3 | 92 | 0/3/0/0 |  |  |  |  |
| 2.6 | Byzantine civilization and Georgia | 5 | 125 | 30 | 3 | 92 | 1/0/0/1 |  |  |  |  |
| 2.7 | Course work | 5 | 125 |  |  |  |  |  |  | 10 |  |  |
| 2.8 | Towns and City Life in Georgia | 5 | 125 | 30 | 3 | 92 | 1/0/0/1 |  |  |  |  |
| 2.9 | History teaching methodology | 5 | 125 | 30 | 3 | 92 | 1/0/0/1 |  |  |  |  |
| total | | 120 | 3000 |  |  |  |  |  |  |  |  |  |